

Resource Framework on Home Grown School Feeding

Second Africa Day of School Feeding

Rome, March 1st 2017

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Investing in rural people

global child nutrition
FOUNDATION



PCD
The Partnership for
Child Development

Imperial College
London



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A Resource Framework for Governments and Partners

What is in it?

MODULE 1

Understanding
HGSM

MODULE 2

Planning a
HGSM
program
Vision and
Analysis

MODULE 3

Design and
Imple-
mentation of
HGSM
Program

MODULE 4

Monitoring,
Evaluation
and
Reporting



Thank you.





Module 1 – Understanding HGSM

From SM to HGSM

Concept of HGSM

Benefits of HGSM

- Social Protection
- Education
- Nutrition
- Food systems
- Smallholder Farmers and Agriculture



Module 2 – Planning HGSM

Vision setting and Political Commitment

Thematic Context Analysis – Needs and Services

- Poverty and Social Protection Programs
- Education and Education Strategy and Programs
- Food Security and Nutrition
- Health and National Health Care Systems and Strategies
- Labor Market and Employment
- Agriculture and Agribusiness

Assessment of National School Meals Programmes

- SABER-SF / Analysis of Demand
- Specific in-depth assessments (e.g. cost-benefit, value chains, M&E system, etc.)



Module 3 – Design and Implementation

Evidence Implementation Framework

Nutrition Sensitive Interventions

Linking Smallholders to Schools

HGSM models

- Policy and regulatory framework
- Stable financing
- Institutional Capacity and Coordination
- Community engagement

- Food and Nutrition Education
- Meal Planning

- Defining the target group
- Defining type and volume of food
- Agricultural and rural development program
- Synergies / complementary interventions
- Food Quality and Safety
- Processed Foods
- Procurement
- Transport
- Infrastructures



Module 4 – Monitoring, Reporting and Evaluation

Outcomes

- Increased market participation of smallholder farmers with quality and diversified products
- Access of school children and farmers to fresh and diverse food

Outputs

- Schools include food from SHF in their menus
- SHF – including women – are supported to produce quality food surplus
- School age children receive school meals and deworming
- School age children, households and staff are sensitised on healthy nutrition and hygiene and sanitation
- Material investments