



Disability Inclusion in Action: What works?

Lessons from an evaluation by the WFP-Trinity College Dublin Partnership

Side event on the margins of the Second Annual Session of the Executive Board 23 | June | 2022





Disability disaggregation: When and How?

Presenting a Decision-Making Tool

WILL IT WORK?		
CRITERIA	QUESTIONS TO ASK WHEN CONSIDERING DATA DISAGGREGATION	
Purpose	Is there a clear and shared understanding of why these data should be collected, and how the resulting information can contribute to programmatic objectives?	[Yes] [No]
Buy-In	Are key staff involved in the collection, analysis, and use of data willing to implement the WGQ-SS?	[Yes] [No]
Feasibility	Is disaggregation feasible in the available timeline and implementation context, using the available resources and modality of data collection?	[Yes] [No]
Quality	Is your data collection process capable of implementing quality checks and adapting¹ as required?	[Yes] [No]
Analysis & Action	Is there a plan in place to analyze and use the data to contribute to inclusive programming?	[Yes] [No]

^[1] This criterion **does not** refer to adapting the questions themselves, which is discouraged

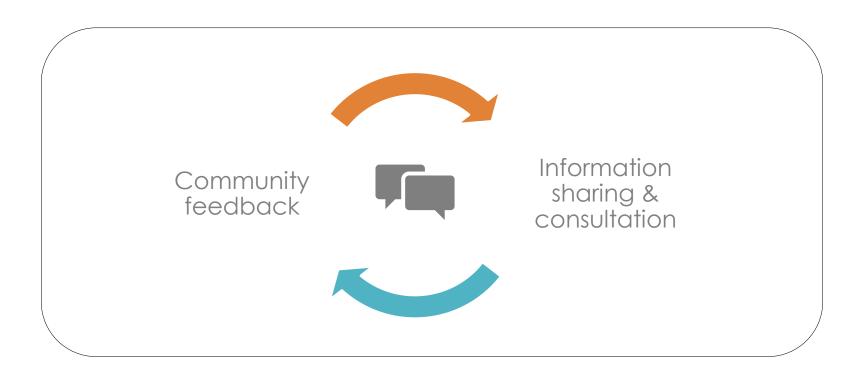


Sri Lanka: Ms. Heshani Ranasinghe



Closing the Loop:

Using Qualitative Data and Engaging with Affected Communities



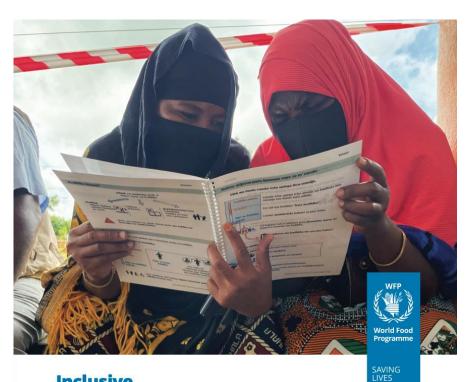
Closing the Loop:

Engaging with Affected Communities

Syria: Ms. Monica Matarazzo & Ms. Martina Trombetta



~ 2,500 calls per month



CHANGING LIVES

Trinity College Dublin Coláiste na Tríonóide, Baile Átha Cliath

Inclusive Accountability to Affected Populations:

Mainstreaming Accessible Communication for Vulnerability-Based Targeting in Mozambique

Mozambique: Ms. Ketty Tirzi





Trinity College Dublin

Coláiste na Tríonóide, Baile Átha Cliath The University of Dublin



Thank you



