

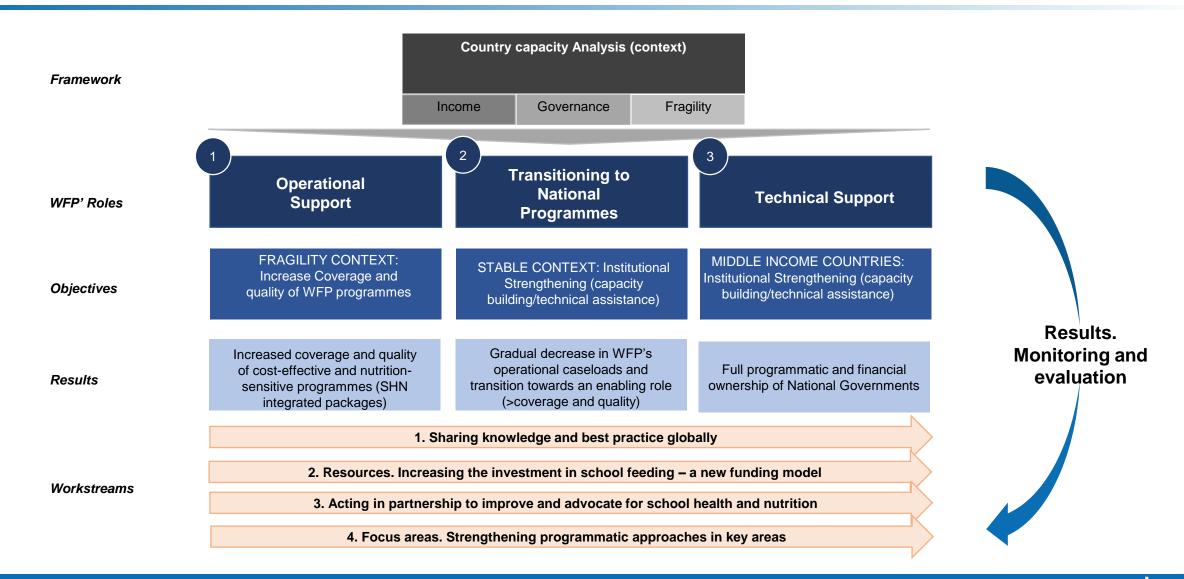


SAVING LIVES CHANGING LIVES

A Chance for Every School Child

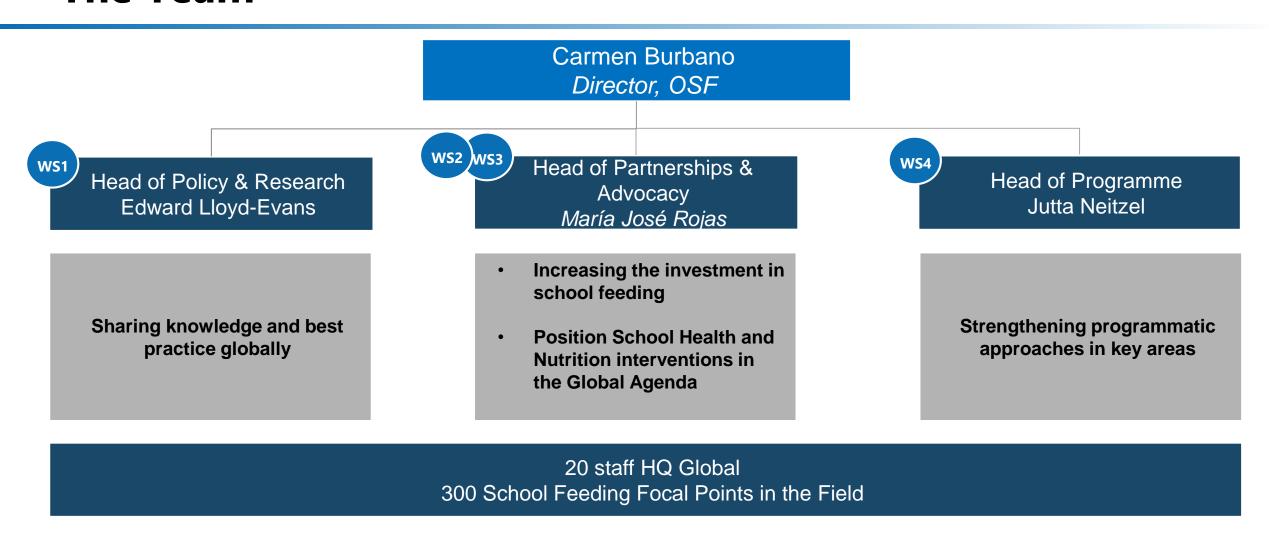
Partnering to scale up school health and nutrition in the COVID-19 era

WFP's School Feeding Strategy





The Team





School Feeding Programmes Benefits

EDUCATION

Learning & Enrolment,
Girls Education

HEALTH AND NUTRITION

Dietary Diversity, Growth and Development

AGRICULTURE

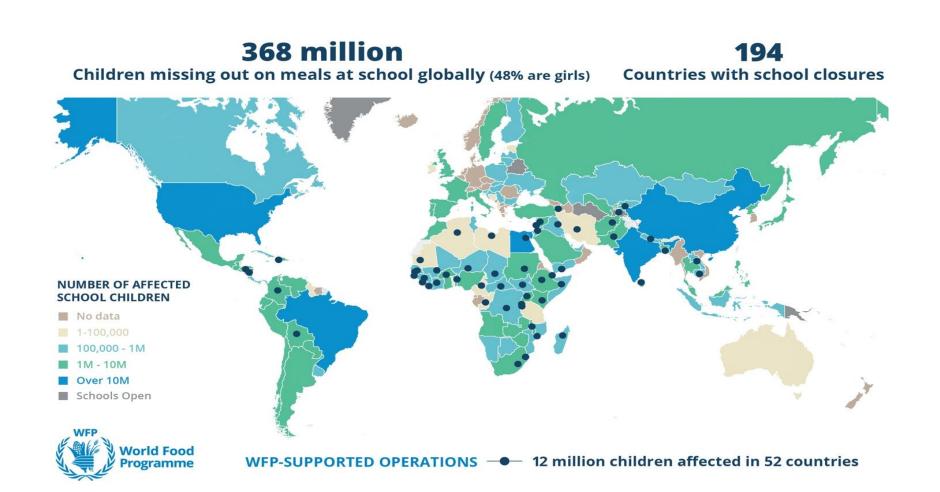
Rural Economy, Food Systems

SOCIAL PROTECTION

Income Transfers, Household Food Security

- Increased enrolment 9% and attendance 10%
- Increased enrolment of girls by **12**%
- Reduction of anaemia by up to 20% in girls
- For USD 1 invested in WASH, there is a USD 4.3 return in reduced health care
- Six million locally-sourced eggs & 80 MT of fish are consumed by 9.2 million schoolchildren in Nigeria every week
- 10% of household income indirectly transferred through meals

Global Monitoring of School Meals During COVID-19



- 72 million children in Africa and Middle East
- 235 million children in Asia and Latin America
- 63 million children in Europe and North America

The Impact of COVID-19 on Children

Policy Brief: The Impact of COVID-19 on children





Framework for reopening schools

April, 2020

Global school closures in response to the COVID-19 pandemic present an unprecedented risk to children's education, protection and wellbeing. The United Nations Secretary-General António Guterres recently called on governments and donors to prioritize education for all children, including the most marginalized, and the Global Education Coalition was established to support governments in strengthening distance learning and facilitating the reopening of schools.

While we do not yet have enough evidence to measure the effect of school closures on the risk of disease transmission, the driven effects of school closures on children's safety, well-legging and saming are well documented. Hermiterging education services also has serious, long-term consequences for economies and societies such as increased inequality, poorer health outcomes, and reduced social colorism. In many countries, data on virus previence is incomplete and decision insteases will need to make their best assessments in a contract of incomplete information and uncertainty, National governments and partners must simultaneously best assessments in a contract of incomplete information and uncertainty. National governments and partners must simultaneously contract the contract of more previously and the contract of the contract of the child must be paramount.

Across countries leaders are grapping with difficult and uncertain trade-offs as they consider easing lockidows. This framework is review to inform the decision-making process on when to responsibility, apport national preparations and guide the implementation process, as part of the overall public health and education planning processes. Contextualization and continuous adaptation are necessary in order to respond to local conditions and mere each child's learning, health and alsefur weeds.





WORLD BANK GROUP

- 24 million additional children and youth could drop out or not have access to school
- The longer marginalized children are out of school, the less likely they are to return
- Financial and nonfinancial incentives need to be deployed
- Ramped-up school health and nutrition programmes are crucial



What is happening on the ground

- **Niger:** WFP is distributing take-home rations to 150,000 schoolchildren and cash grants for 13,000 adolescent girls.
- **Chad:** WFP delivered take-home rations to 120,000 primary school students and 5,568 adolescents covering 3 months.
- Republic of Congo: WFP launched a 'School Feeding at Home' initiative, repacking food stocks in two month-rations for 61,000 children.
- **The Gambia:** WFP distributes take-home rations to 150,742 school children. Additional capacity is provided to assist government support additional 88,400 children.
- **Côte d'Ivoire:** Since reopening of schools WFP has reached 130,000 children with school meals. Additional cash transfers are provided to 900 of the poorest households as extra incentive.



"If we're serious about building a more inclusive and resilient education system for future generations then ensuring good health & nutrition is critical. We need to invest in learning AND the learner to ensure a whole generation of the most vulnerable children are not left behind."

David Beasley, Executive Director WFP